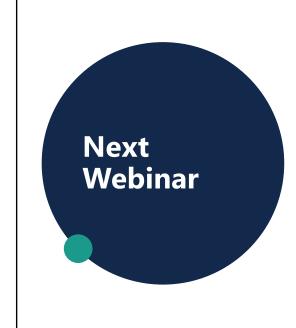


## Today's Presenters

- Margaret Benson Nemitz, MPH, Community Assessment Coordinator, NCIPH, UNC Chapel Hill
- Makala Carrington, MPH Candidate, Accreditation Graduate Assistant, NCIPH, UNC Chapel Hill
- Amy Belflower Thomas, MHA, MSPH, CPH, Accreditation Administrator, NCIPH, UNC Chapel Hill



**Accreditation: Behind the Scenes** 

March 18, 2021 10—11:30 a.m.

#### Registration is now open

Accreditation is a <u>team</u> effort. Not just locally – it takes a team to administer the program from the state's program level as well. Learn who is "behind the scenes" of the accreditation program at the North Carolina Institute for Public Health. From paying the bills, to organizing site visits, to ensuring our annual report is something people will actually want to view, meet the team whose faces you don't typically get to see, but whose work is critical to the success of the program. Participants will be able to ask questions during the webinar and will be able to submit questions ahead of time.

We will also be releasing the results of the *Driving the Future Report* specific to accreditation team members. Learn what the greatest training needs identified by local accreditation teams are and how the accreditation program is planning to meet those needs. There is no cost to attend; however, registration is required. Register.



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# Revised 10 Essential Public Health Services Released September 2020 Re

# A Bit of Background

- 10 Essential Public Health Services originally created in 1994
- Focused around the three core functions of public health
  - Assessment
  - Policy Development
  - Assurance
- Revised in 2020 to reflect current and future public health practice
  - · Considering use of technology, data, and the importance of equity



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# Retired Version (1994-2020)



#### Assessment

- 1. Monitor health status to identify community health problems
- Diagnose and investigate health problems and health hazards in the community

#### **Policy Development**

- 3. Inform, educate, and empower people about health issues
- 4. Mobilize community partnerships to identify and solve health problems
- 5. Develop policies and plans that support individual and community health efforts

#### Assurance

- 6. Enforce laws and regulations that protect health and ensure safety
- Link people to needed personal health services and assure the provision of health care when otherwise unavailable
- 8. Assure a competent public health and personal health care workforce
- Evaluate effectiveness, accessibility, and quality of personal and population-based health services
- 10. Research for new insights and innovative solutions to health problems

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# **Revised Version (2020-)**



#### Accessment

- 1. Assess and monitor population health
- 2. Investigate, diagnose, and address health hazards and root causes

#### olicy Development

- 3. Communicate effectively to inform and educate
- 4. Strengthen, support, and mobilize communities and partnerships
- 5. Create, champion, and implement policies, plans, and laws
- 6. Utilize legal and regulatory actions

#### Assurance

- 7. Enable equitable access
- 8. Build a diverse and skilled workforce
- 9. Improve and innovate through evaluation, research, and quality improvement
- 10. Build and maintain a strong organizational infrastructure for public health



-

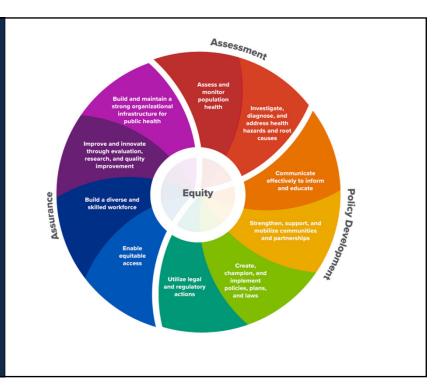
# **Key Changes related to NCLHDA**

- Equity at the center
- Essential Service 6 recategorized under Policy Development
- Research incorporated into Essential Service 9
- Essential Service 10 focused on organizational infrastructure
- Full list of changes



What does this mean for you?

What have you been hearing about the new 10EPHS?



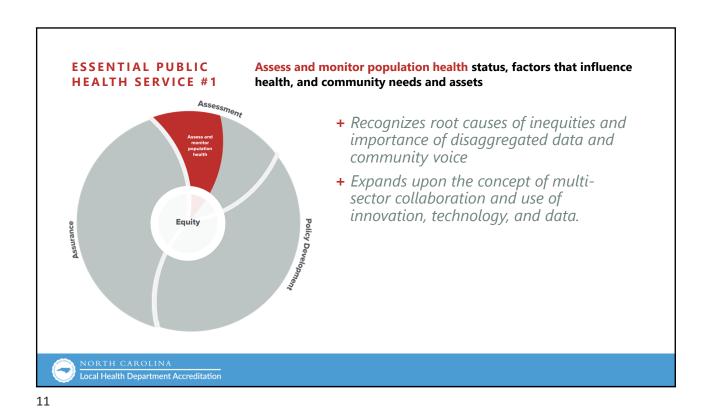
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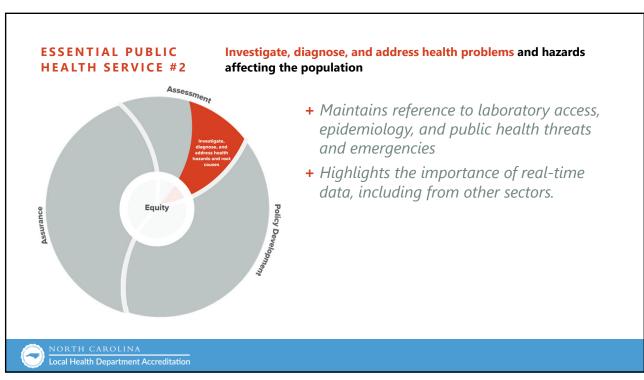
#### **EQUITY AT THE CENTER**

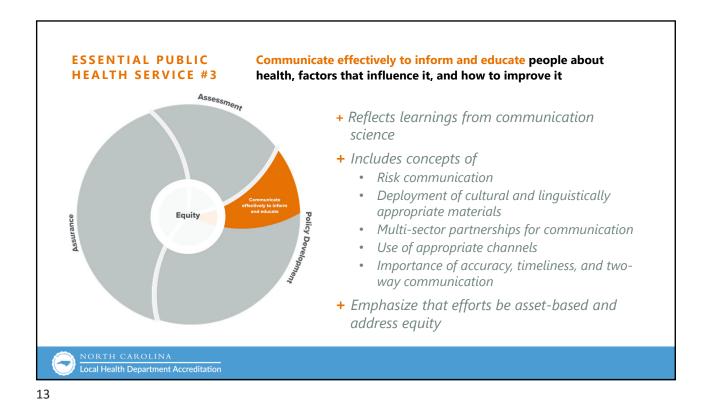


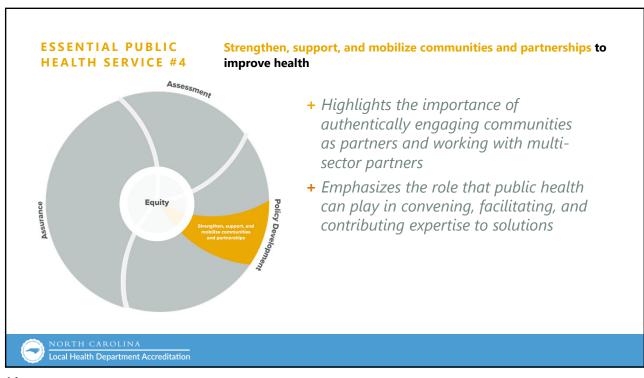
- + Adds a new statement to elevate the importance of equity in public health practice
- + Centers concept within the framework itself to highlight the overarching goal of protecting and promoting the health of all people in all communities
- + Embeds equity in each essential service statement and corresponding language to
  - Address the social, structural, environmental, and political determinants of health
  - Emphasize how critical authentic and active community engagement is in identifying and solving community health problems.

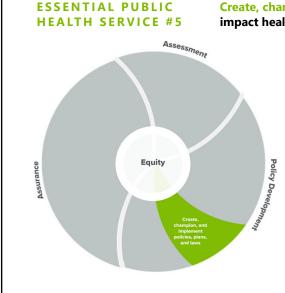












### Create, champion, and implement policies, plans, and laws that impact health

- + Includes mention of the role public health plays in both developing and championing policies, plans, and laws
- + References using policies, plans, and laws to correct historical injustices and afford a fair and just opportunity for all people to achieve optimal health
- + Acknowledges the importance of including health in all policies
- + Adds preparedness and community resilience



**ESSENTIAL PUBLIC** 

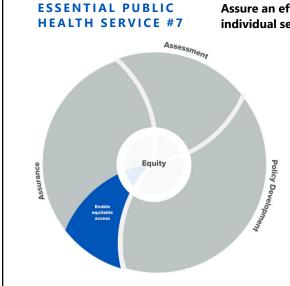
15

# Equity Policy Developing, and regulatory

## Utilize legal and regulatory actions designed to improve and protect the public's health

- + Moves activity from Assurance to Policy Development
- + Adds the concept of equity
- + Expands responsibilities around legal and regulatory functions of the public health system to protect communities from unsafe food and water, hazardous conditions, and exposure related diseases that can cause health crises.
- + Moves language about licensing and monitoring the quality of healthcare services (like labs and nursing homes) and licensing and credentialing the healthcare workforce from the original EPHS #8 to here.





Assure an effective system that enables equitable access to the individual services and care needed to be healthy

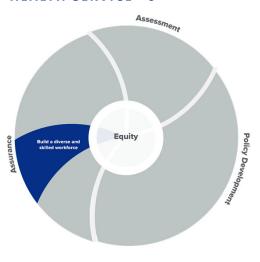
- + Adds engaging with health delivery systems (including behavioral and mental health services)
- + Adds building relationships with payers and healthcare providers
- + Moves language about healthcare workforce competency from the original EPHS #8 to here



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# ESSENTIAL PUBLIC HEALTH SERVICE #8

#### Build and support a diverse and skilled public health workforce



- + Clarifies the public health system's role in building and supporting a diverse and skilled workforce that encompasses a spectrum of public health and cultural competencies
- + Emphasizes the importance of fostering technical, strategic, and leadership skills at all levels
- Moves language about the healthcare workforce competency from here to revised EPHS #7
- Moves language about licensing and monitoring the quality of healthcare services (like labs and nursing homes) and licensing and credentialing the healthcare workforce from here to revised EPHS #6

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# ESSENTIAL PUBLIC HEALTH SERVICE #9 Improve and innovate through evaluation, research, and quality improvement Equity Folicy Development Figure 1 Folicy Development Folicy Developme

Improve and innovate public health functions through ongoing evaluation, research, and continuous quality improvement

- Moves away from evaluating the quality of personal health services
- + Emphasizes the public health system's role in innovating, evaluating, researching, and improving quality and performance of public health functions.
- + Highlights the importance of engaging with the community and utilizing data to inform decision-making processes related to research.
- + Moves the concepts of research, identification and monitoring of innovative solutions, linkages between public health practice and academia, health policy analyses, and public health systems research from the original EPHS #10 to here.



**ESSENTIAL PUBLIC** 

**HEALTH SERVICE #10** 

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# Build and maintain a strong organizational infrastructure for public health Equity Equity

## Build and maintain a strong organizational infrastructure for public health

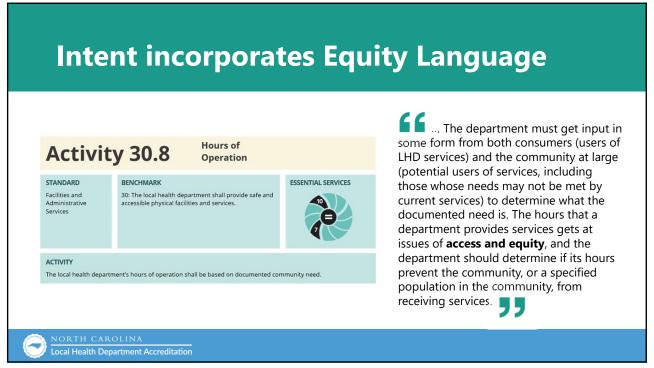
- + Added as a standalone essential service, building off system management concepts from original language
- + Focuses on critical organizational infrastructure elements such as
  - Strong and ethical leadership, governance, decision-making
  - Communications and planning capacities
  - Strong systems in place
  - Approaching work with accountability, transparency, and inclusiveness
  - Ensuring that resources are equitably allocated
- Moves original concepts to revised EPHS #9.

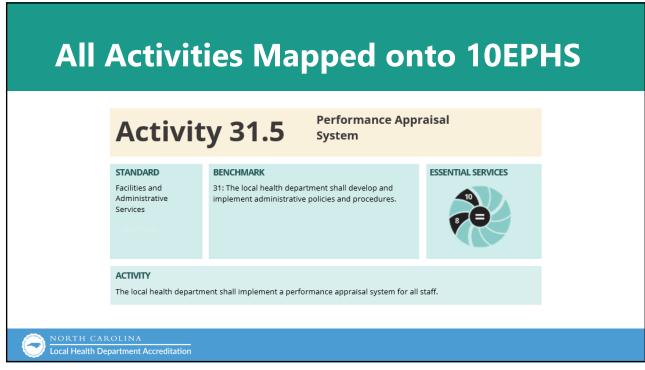
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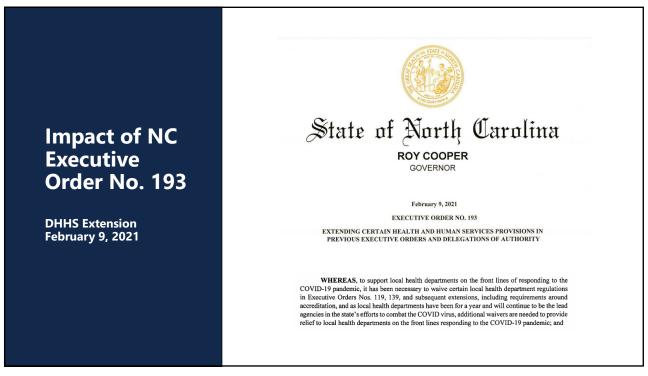


Process	
Pre-work	Listed old 10 essential PH services to 147 activities Does the service still match the old activity or a new one? Does an activity that didn't match before match now to a new activity?
Incorporated new 10 essential PH services	•Matched new 10 essential PH services to 147 activities based on assigned core function in legislation
Noted activities that exemplified an equity focus	•Incorporated any additional equity-related language into HDSAI "intent" section
Standardized all activities to 1 essential PH service	•Matched each activity to 1 essential PH service within the existing core function in legislation
Addressed challenges from incorporating the new 10 essential PH services	Realized some activities matched to more than 1 essential PH service and others did not match the existing core function in legislation anymore  Assigned secondary and tertiary services with some deviation to existing core function in legislation (9 "Assurance" activities are now "Policy Development", noted with an *)
All activities mapped onto new 10 essential PH services	•Note: activities 30.1 and later originally did not match the old essential PH services
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# Impact of NC Executive Order No. 193

**DHHS Extension** February 9, 2021

#### Section 3. Additional Provisions and Delegations of Authority.

#### C. Additional NCDHHS Flexibilities.

- 1. Accreditation of local health departments: waiver of other reporting requirements. To meet the goal of protecting the public health during the COVID-19 pandemic, the undersigned in Executive Orders Nos. 119 and 139 delegated certain authority to the Secretary to subdelegate to the Local Health Department Accreditation Board regarding accreditation of local health departments. In accordance with that authority, the Local Health Department Accreditation Board acted to grant fully accredited health departments a one-year extension of accreditation. However, because of the work demand on local health departments, which have been the lead agencies in the state's efforts to combat the COVID-19 virus, it continues to be necessary to waive certain accreditation requirements to reduce workload and provide relief to local health departments on the front lines responding to the COVID-19 pandemic. The undersigned therefore delegates to the Secretary the following authority:
  - a. The Secretary may subdelegate her authority to the Local Health Department Accreditation Board so that the Board may, upon finding that a waiver or modification of enforcement will provide necessary relief to local health departments responding to the COVID-19 pandemic and will not endanger public health, waive or modify enforcement of the accreditation scheduling requirements of 10A N.C. Admin. Code 48A .0205 and grant an additional extension of accreditation for a period of up to one year.
  - b. The Secretary may subdelegate her authority to the Local Health Department Accreditation Board so that the Board may, upon finding that a waiver or modification of enforcement will provide necessary relief to local health departments responding to the COVID-19 pandemic and will not endanger public health, waive or modify enforcement of the community health assessment and State of the County's Health report requirements in 10A N.C. Admin. Code 48B .0201 that would otherwise be due during this State of Emergency or within sixty (60) days following the end of this State of Emergency.
  - c. The authorities delegated by this Subsection are in addition to the authority delegated under Executive Order No. 139, Section 1(B), which are extended as set out in Section 1 of this Executive Order.

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#### References

- Public Health National Center for Innovations. 10 Essential Public Health Services Toolkit. September 9,
  - 2020. <a href="http://ephs.phnci.org/toolkit">http://ephs.phnci.org/toolkit</a>
    - The 10 Essential Public Health Services FAQ. Public Health National Center for Innovations. 10 Essential Public Health Services Toolkit. September 9, 2020. https://phnci.org/uploads/resource-files/EPHS\_FAQ.pdf
    - The Futures Initiative: the 10 Essential Public Health Services. Changes Made between the Revised Essential Services and the Original Essential Service. Public Health National Center for Innovations. 10 Essential Public Health Services Toolkit. September 9, 2020. <a href="https://phnci.org/uploads/resource-files/EPHS-Alignment-RevisedEssentialServicesvsOriginalEssentialServices.pdf">https://phnci.org/uploads/resource-files/EPHS-Alignment-RevisedEssentialServicesvsOriginalEssentialServices.pdf</a>



# Thank you.

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The North Carolina Local Health Department Accreditation Program is part of the North Carolina Institute for Public Health at the Gillings School of Global Public Health at the University of North Carolina at Chapel Hill.

